The Super3 contains the same basic elements as the Big6, but is written for younger students to understand.
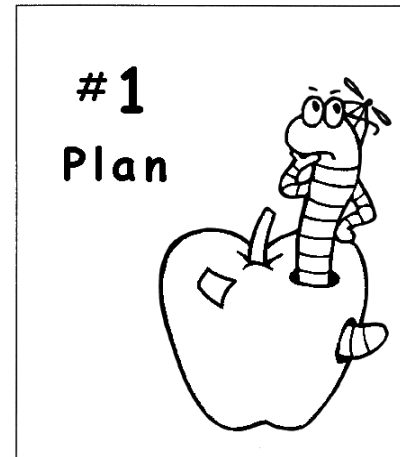
1. Plan - (Beginning)

When students get an assignment or a task, BEFORE they start doing anything, they should think:
- What am I supposed to do?
- What will it look like if I do a really good job?
- What do I need to find out to do the job?

Big6 Steps:
- Task Definition
- Information Seeking Strategies

#1
Plan

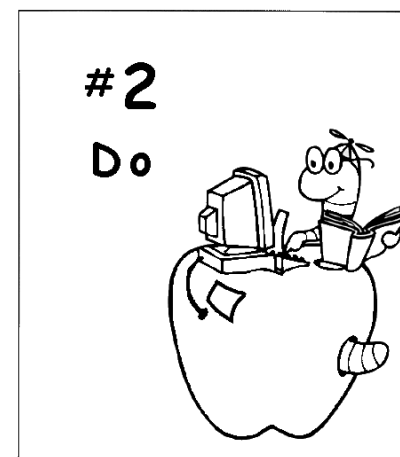Copyright © 1996, Michael Eisenberg/Robert Berkowitz

2. Do - (Middle)

In the Middle the students DO the activity. This is where they read, view, tell, make a picture, etc.

Big6 Steps:
- Location and Access
- Use of Information
- Synthesis

#2
Do

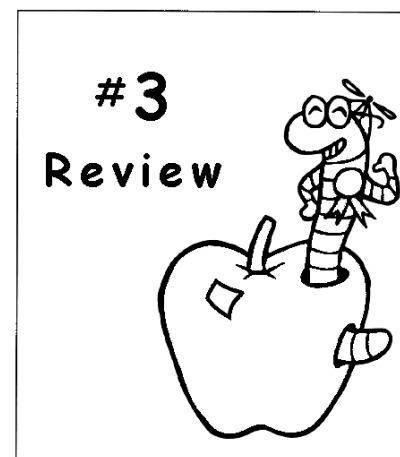Copyright © 1996, Michael Eisenberg/Robert Berkowitz

3. Review - (End)

Before finishing the product and turning it in, students should stop and think— Is this done?
- Did I do what I was supposed to do?
- Do I feel ok about this?
- Should I do something else before I turn it in?

Big6 Steps:
- Evaluation

#3
Review

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